

BELLARINE HERITAGE STUDY RECORD SHEET

Site No.	Street/Site Name	Town / Suburb	Postcode	Record No.
Address 52	Clifton Springs Rd	Drysdale	3222	42
Site Name	Primary School			Page No. 1 of 4

Key Dates: Original 1875 Major Changes

Existing Use/Type
P. school

Precinct Name

Survey Date
22/12/1995

Neg. No.
10/1,2

Video Track No.

Recorded By
RL/KF



Heritage Status:

CATEGORY REGISTRATION NUMBER

National Estate:

Nominated
Registered

Historic Buildings Register

Nominated
Registered

National Trust Register:

Planning Scheme:

Historical Archaeological Register :

Other:

BHS Degree of Significance

☐ A ☐ B ☒ C ☐ D

Condition of the fabric:

☒ Excellent ☐ Good
☐ Fair ☐ Poor
☐ Ruinous ☐ Unexposed

Integrity of the site:

☐ Excellent ☐ Good
☒ Fair ☐ Poor
☐ Partially excavated
☐ Fully excavated

Present Threats:

☐ Human; mining
☐ Human; visitor erosion
☐ Human; vandalism
☐ Human; development
☐ Human; conservation/maintenance
☐ Human; stock
☐ Natural Forces; erosion
☐ Natural Forces; vegetation
☒ Not threatened

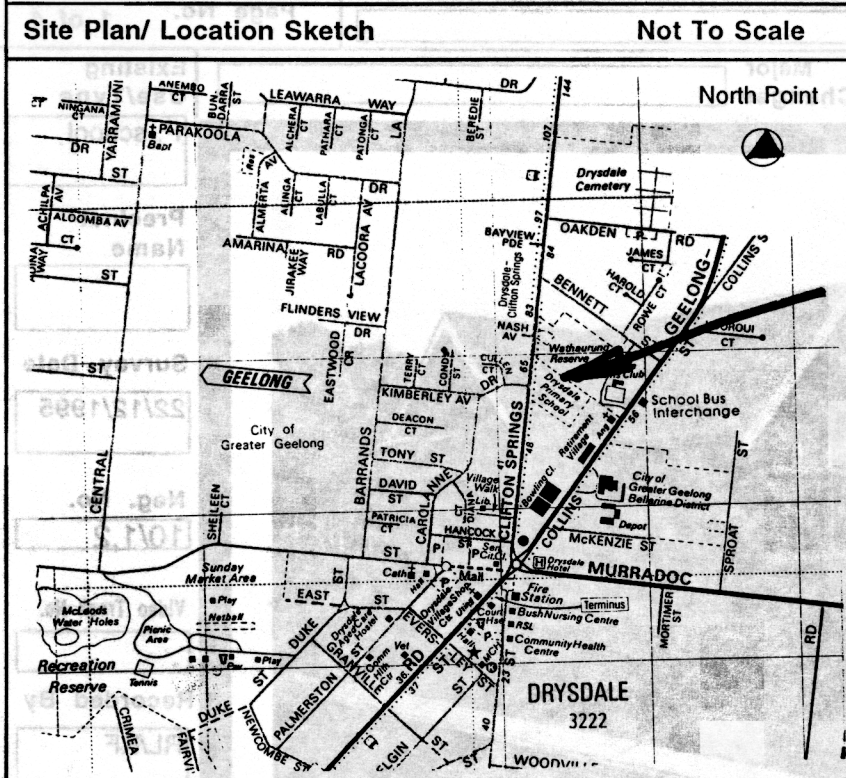
Significant Architectural Features:

☒ Original Materials
☒ Original Chimneys
☐ Wall Decoration
☐ Verandah Structure
☐ Verandah Decoration
☐ Original Parapet
☐ other prominent elevations

Original Roof form
Original Openings doors & windows
Original Decoration
Original Finish
☐ Early Garden
☐ Early Fence

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Australian Map Grid Co-ordinates

E 287250 N 5772450

Map Melways map 238

Scale 1: 20,000

Access

Informants

<p>Ownership:</p> <p><input checked="" type="checkbox"/> Crown <input type="checkbox"/> Private</p> <p><input type="checkbox"/> Resident owner <input type="checkbox"/> Occupier only</p> <p>Local Govt Area <input checked="" type="checkbox"/> City of Greater Geelong</p>	<p>Cadastral Location:</p> <p>County Grant</p> <p>Parish Bellarine</p> <p>Allotment LP 54539 Pt Lot 17</p> <p>Block Sec 2 Pt C/A 41 Lots 6 & 8</p>
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Physical Description of Site:

Drysdale State School No.1645 was designed by Education Department architect Henry Robert Bastow; with a similar plan to the Helen St State School, Northcote c.1874. It was designed as a three room schoolhouse defined by three intersecting roof gables. The original school building was a monotone brown brick, with a large steep pitch gabled roof clad in slate, and two tall brick chimneys located in the roof valley, on the east elevation. The gable ends have simple bargeboards and circular louvered vents, above a set of four timber framed, double-hung multi-pane windows with top lights. The south elevation has a small twin light window with toplights and two timber doors. The building is relatively unaltered - the roof has been re-clad and a verandah has been added to the north projecting gable, connecting with other school buildings on the site.

Relevant Special Interest Groups:

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Types of Sites:

<input type="checkbox"/> monument	<input checked="" type="checkbox"/> public	<input type="checkbox"/> maritime	<input type="checkbox"/> tree(s)	<input type="checkbox"/> machinery
<input type="checkbox"/> industrial	<input type="checkbox"/> commercial	<input type="checkbox"/> relic/ruin	<input type="checkbox"/> garden	<input checked="" type="checkbox"/> building
<input type="checkbox"/> agricultural	<input type="checkbox"/> residential	<input type="checkbox"/> fence	<input type="checkbox"/> landscape	<input type="checkbox"/> miscellaneous
<input type="checkbox"/> recreational	<input type="checkbox"/> infrastructure	<input type="checkbox"/> gate	<input type="checkbox"/> Religious	

Historical Themes:

Early Settlement		Communities	cmEducation
Maritime		Landscapes	
Tourism		The Wider World	
Workforce		Cultural Activity	
Townships		Miscellaneous	

History of Site/Object/Place:

Early education in Victoria was undertaken primarily by churches and private individuals until the Education Act of 1872 was brought in making the State responsible for the compulsory education of all children.(1)

Tenders were called in October 1874 for the erection of a brick state school at Drysdale. William Swanson of Melbourne was the successful tenderer and the building was completed by July 1875.(2) There was a large official opening ceremony with 400 children present plus parents and other community members.(3)

The building consisting of one large room, a smaller room and a gallery was remodelled in 1914. Further additions have been undertaken in the 1970s.(4)

The building is discussed briefly in Burchill and a floor plan of the original design is reproduced. (See additional information.) Drysdale Primary School is a representative example of small rural schools built under the leadership of Mr. Bastow the architect for the Victorian Education Department from the late nineteenth century to the early twentieth century.(5)

References:

1. Blake, L.(1973) *Vision and Realisation* p.996
2. *Geelong Advertiser* 19.10.1874, 9.7.1875
3. *Drysdale Primary School 1875-1975* p.11
4. Blake L., op.cit., p.1038
5. Burchell L, (1980) *Victorian Schools A Study in Colonial Government Architecture 1837-1900*

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Statement of Cultural Significance:

The Drysdale Primary School No.1645 designed by Education Department architect Henry Robert Bastow and built by William Swanson of Melbourne in 1875, is a relatively unaltered brown brick three room building with three steeply pitched intersecting roof gables, two tall chimneys, circular louvre vents and timber framed double hung multi-pane windows with top lights. Some minor changes took place in 1914 and in the 1970s.

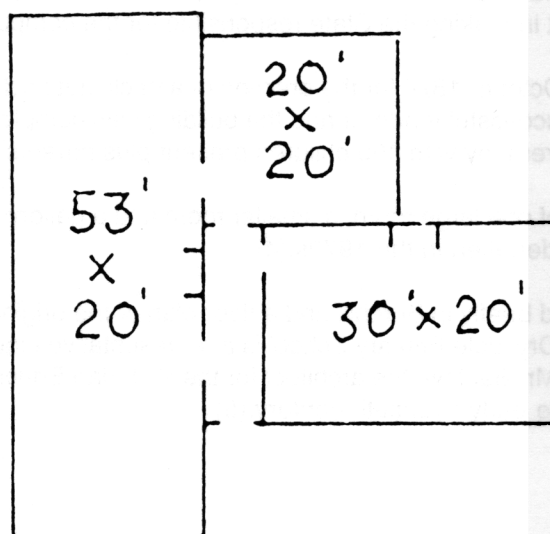
The Drysdale Primary School has historic and social value to the Drysdale community.

The Drysdale Primary School is an example of a purpose built small rural school constructed soon after the Education Act of 1872 made the State responsible for compulsory education of all children. It is an example of the designs of Henry Bastow, Victorian Education Department architect and it has been in continuous use as a school since it was built.

It is of **LOCAL** cultural significance.

Additional Information

Floor plan of original design



Source:

LAWRENCE BURCHELL

VICTORIAN SCHOOLS

A Study in Colonial Government Architecture
1837-1900