

BELLARINE HERITAGE STUDY RECORD SHEET

Site No.	Street/Site Name	Town / Suburb	Postcode	Record No.
Address	1880 Cnr Banks Rd & Bellarine Hwy	Marcus Hill	3222	140
Site Name	site of the Marcus Hill State School			Page No.
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Key Dates: Original	Major Changes	Existing Use/Type
		Vacant



Precinct Name
Survey Date
1/12/1995
Neg. No.
6/26
Video Track No.
Recorded By
FW/KF

Heritage Status:

CATEGORY REGISTRATION NUMBER

National Estate:

Nominated

Registered

Historic Buildings Register

Nominated

Registered

National Trust Register:

Planning Scheme:

Historical Archaeological Register :

H 7821-032

Other:

BHS Degree of Significance

A B C D

Condition of the fabric:

Excellent Good

Fair Poor

Ruinous Unexposed

Integrity of the site:

Excellent Good

Fair Poor

Partially excavated

Fully excavated

Present Threats:

Human; mining

Human; visitor erosion

Human; vandalism

Human; development

Human; conservation/maintenance

Human; stock

Natural Forces; erosion

Natural Forces; vegetation

Not threatened

Significant Architectural Features:

Original Materials

Original Chimneys

Wall Decoration

Verandah Structure

Verandah Decoration

Original Parapet

other prominent elevations

Original Roof

Original Openings

Original Decoration

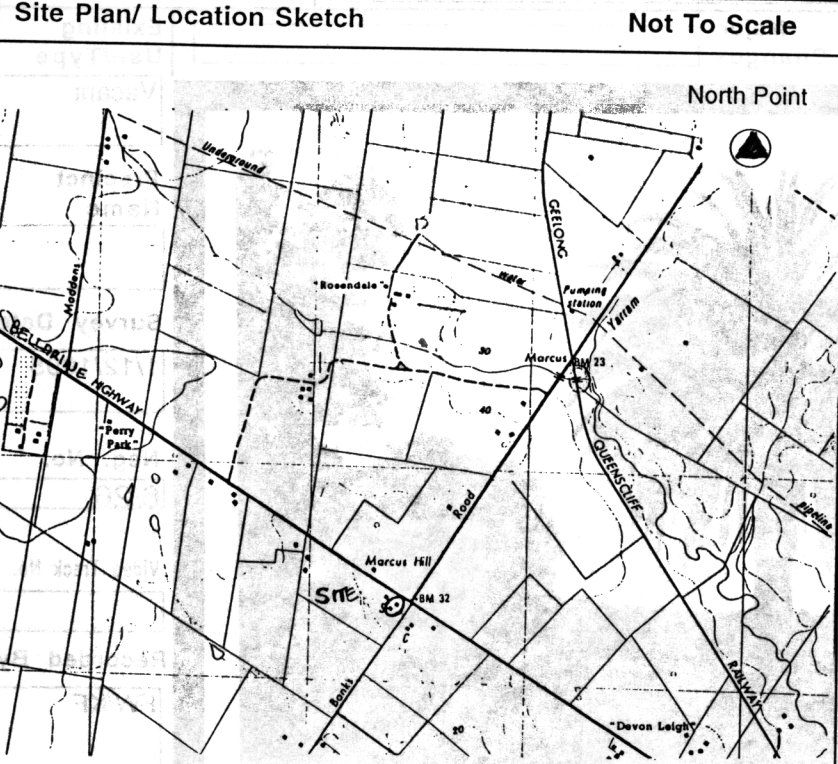
Original Finish

Early Garden

Early Fence

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Site Address	No. <input type="text" value="1430"/>	Street/Site name <input type="text" value="Cnr Banks Rd & Bellarine Hwy"/>	Town / Suburb <input type="text" value="Marcus Hill 3222"/>	Record No. <input type="text" value="140"/>
				Page No. <input type="text" value="2 of 4"/>



Australian Map Grid Co-ordinates

<input type="text" value="E287375"/>	<input type="text" value="N5764375"/>
Map	<input type="text" value="DSM Drysdale 7821-4-3"/>
Scale	<input type="text" value="1: 25,000"/>

Access

Informants

Ownership:

Crown Private
 Resident owner Occupier only

Local Govt Area: City of Greater Geelong

Cadastral Location:

County:

Parish:

Allotment:

Block:

Physical Description of Site:

The site consists of a large palm tree, a large deciduous tree and three pencil pines in a row near a former building location. Various garden plants are located along the frontage to the Bellarine highway. School buildings have been removed. The site has so far not been built on. Rubble remains, concrete pathways and some foundations and remains of a toilet block and shed.

Condition: Ruins - deteriorated
 Integrity: Partially removed
 Present threats: Sale of the site as a housing site

Directions for relocation

Located on the SW corner of the Bellarine Highway and Banks Road

Relevant Special Interest Groups:

THE BELLARINE HERITAGE STUDY RECORD SHEET

Site Address	No. 1880	Street/Site name Cnr Banks Rd & Bellarine Hwy	Town / Suburb Marcus Hill 3222	Record No. 140
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Types of Sites:

<input type="checkbox"/> monument	<input type="checkbox"/> public	<input type="checkbox"/> maritime	<input checked="" type="checkbox"/> tree(s)	<input type="checkbox"/> machinery
<input type="checkbox"/> industrial	<input type="checkbox"/> commercial	<input type="checkbox"/> relic/ruin	<input type="checkbox"/> garden	<input checked="" type="checkbox"/> building
<input type="checkbox"/> agricultural	<input type="checkbox"/> residential	<input type="checkbox"/> fence	<input type="checkbox"/> landscape	<input type="checkbox"/> miscellaneous
<input type="checkbox"/> recreational	<input type="checkbox"/> infrastructure	<input type="checkbox"/> gate	<input type="checkbox"/> Religious	

Historical Themes:

<table style="width: 100%;"> <tr><td>Early Settlement</td><td><input type="text"/></td></tr> <tr><td>Maritime</td><td><input type="text"/></td></tr> <tr><td>Tourism</td><td><input type="text"/></td></tr> <tr><td>Workforce</td><td><input type="text"/></td></tr> <tr><td>Townships</td><td><input type="text"/></td></tr> </table>	Early Settlement	<input type="text"/>	Maritime	<input type="text"/>	Tourism	<input type="text"/>	Workforce	<input type="text"/>	Townships	<input type="text"/>	<table style="width: 100%;"> <tr><td>Communities</td><td><input type="text" value="Education"/></td></tr> <tr><td>Landscapes</td><td><input type="text"/></td></tr> <tr><td>The Wider World</td><td><input type="text" value="Additional"/></td></tr> <tr><td>Cultural Activity</td><td><input type="text"/></td></tr> <tr><td>Miscellaneous</td><td><input type="text"/></td></tr> </table>	Communities	<input type="text" value="Education"/>	Landscapes	<input type="text"/>	The Wider World	<input type="text" value="Additional"/>	Cultural Activity	<input type="text"/>	Miscellaneous	<input type="text"/>
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Miscellaneous	<input type="text"/>																				

History of Site/Object/Place:

A school has operated in Marcus Hill since 1870. The present site is that of the 'new site' chosen in 1875. It was not until 1878 (February) that the school (No. 2029) with three room residence, was opened. From 1878 - 1905 it was known as the Queenscliff Road School.

References:

Wynd Ian, *Balla-wein. A History of the Shire of Bellarine*, 1988

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Statement of Cultural Significance:

A school has operated in Marcus Hill since 1870. The present site is that of the "New site" chosen in 1875. The school commenced at this site, on the corner of Bellarine Highway and Banks Road, in 1878. The site consisted of a school building and a three room residence. From 1878 to 1905, the school was known as the Queenscliff Road school. The school was closed during the early 1990s and the buildings were removed. The site currently consists of a large palm tree, a large deciduous tree and three pencil pines in a row near a former building location. Various garden plants are located along the frontage to the Bellarine Highway. Rubble remains of the school building site. Concrete pathways and some foundations are also present. Remains of a toilet block and shed are extant. This cultural debris indicates a valuable archaeological site.

As a centre for education in this district since the 1870s, the site and remnants of the former Marcus Hill State School has scientific, historical and social significance.

It is of **LOCAL** significance

Additional Information